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| **Empower All Students to Excel** |

**Universal Screening Data Meeting with Grade Level Team**

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| **Purpose of Meeting: Review screening data to ensure that the core is meeting the needs of the majority of our students, identify the students who may need more time and support and use data to plan effective interventions for them.** |
| **Norms for the Meeting:** |
| **ALL Kids** | 1. What percentage of our students are scoring at the 50th or above?
2. Are there any changes that we need to make to our core instruction for all kids?
3. What is our goal for the next screening?
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| **Some Kids** | 1. Identify and set up progress monitoring plans (on STAR or AIMSWeb) for the students who are just below proficiency. In addition, we will need to provide increased differentiation for these students.
2. Identify and set up progress monitoring plans (on STAR or AIMSWeb) for the students who need an intervention in addition to the core.
3. Use diagnostic reports from STAR and/or Instructional Sorting tools with AIMSWeb **and** intervention guidance located on BPS RTI site to determine intervention for each student who needs one.
4. Record intervention plan on Aspen. (This step may occur after the data meeting with specialist and classroom teacher.)
* Reading- any student below grade level
* Math-any student who will be provided with direct instruction from a provider other than the classroom teacher
1. Make plan to notify and communicate with parents for each student who will be receiving an intervention.
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| **Few Kids** | 1. Identify any students that data suggest more complex needs.
2. Set up individual student problem-solving meeting for each of these students. (See Individual Student Problem Solving guidance on BPS RTI site.
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