

## Shared Responsibility within a Collaborative Culture

### MTSS Process-Teams

#### Examples of School Collaborative Teams

Team	Suggested Membership	Purpose	Responsibilities
<p><b>School-Wide Teams</b></p> <p>School Improvement Team Data Team MTSS Building Based Team Solution Tree/LEAPP Progress Team PBIS PACT Positive Culture CPI Team</p> <p>(A building may choose to have more than one school wide team to carry out the various responsibilities)</p>	<p>Principal RTI Chair Classroom Teacher(s) Reading Specialist Instructional Coach Special Educator School Psychologist Social Worker/School Counselor ESL Teacher Specialists (ex. art, library, music)</p>	<p>School-Wide Data-Based Decisions (all facets of MTSS)</p>	<p>Provide school-wide leadership for all facets of MTSS</p> <p>Analyze school/grade level academic and behavioral data</p> <p>Determine staff development needs and resources</p> <p>Support faculty in using data to drive instruction</p>
<p><b>Grade Level Teams</b></p> <p>Grade Level Team Collaborative Team Cluster Team Department Team</p>	<p>Principal (when needed) Grade Level/Cluster Teachers Reading Specialist Instructional Coach Special Educator</p>	<p>Grade Level Data-Based Decisions</p> <p>Small Group /Individual Student Data Based Decisions (Tier 1 and Tier 2)</p>	<p>Analyze assessment data of grade level students using structured protocol</p> <p>Plan for effective curriculum implementation and strong differentiated core instruction through collaboration and strong communication</p> <p>Choose and plan targeted group interventions</p> <p>Review data-based progress of students receiving interventions using structured protocol</p>
<p><b>Building-Based Problem Solving Team</b></p> <p>RTI Team</p>	<p>Principal RTI Chair Classroom Teacher(s) Reading Specialist Instructional Coach Special Educator Specialist representatives (E.g. SLP, ESL, OT, etc.) School Psychologist School Social Worker</p>	<p>Individual Student Data-Based Decisions (Tier 2 and 3)</p>	<p>Use data to:</p> <p>Conduct individual student problem solving using a structured protocol</p> <p>Choose and plan interventions</p> <p>Analyze progress of students receiving intensive interventions</p> <p>Provide coaching, resource materials, mentoring to staff around academic and behavioral supports</p>

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<p><b>Special Education Multidisciplinary Teams</b></p> <p>Evaluation Team IEP Team</p>	<p>LEA Principal School Psychologist Special Educator Speech and Language Pathologist Classroom Teacher Parent Occupational/Physical Therapist School Social Worker</p>	<p>Individual Student Data-Based Special Education Decisions</p>	<p>Review and consider requests for special education evaluation</p> <p>Evaluate and re-evaluate student eligibility for special education</p> <p>Develop Individual Education Plans (IEPs)</p> <p>Analyze progress of students receiving special education</p> <p>Ensure fidelity to state and federal guidelines and documentation involving special education</p>
<p><b>Curriculum Teams</b></p> <p>Elementary Point People Teams Elementary Curriculum Team Department Teams Solution Tree Assessment Team District Literacy Intervention Team District Math Intervention Team</p>	<p>Representation from:</p> <p>District Administration Building Level Administration Classroom Teachers Reading Specialists Instructional Coaches Special Education</p>	<p>District and School Curriculum Decisions (All Tiers)</p>	<p>Ensure a guaranteed and viable curriculum for all students</p> <p>Support successful curriculum implementation</p> <p>Engage in vertical and horizontal alignment</p> <p>Communicate with colleagues at building level to ensure consistency across district</p>