

Reading Progress Monitoring for Grades K-5

Progress Monitoring for SOME (Formative assessment used with students at risk and/or receiving interventions)	
Determine student progress Evaluate intervention effectiveness	
<u>Curriculum Based Assessment</u> <ul style="list-style-type: none"> Helps to answer the question: <i>Is learning the skill this way increasing the student's achievement in this area?</i> 	<u>Mastery Measurement</u> <ul style="list-style-type: none"> Helps to answer the questions: <i>Did the student learn the specific skill or is re-teaching needed?</i> <i>What are next steps?</i>

Grade K

Progress Monitoring for SOME (Students at risk and/or receiving interventions)	
<u>Curriculum Based Assessment</u> <i>AIMSweb Early Literacy Measures</i> (appropriate measure(s) that aligns with area of intervention)	<u>Mastery Measurement</u> Formal and informal measures designed to measure specific reading skills (Ex. running records, <u>CORE Assessing Reading</u> , assessments connected with core program and/or intervention program, etc.)

Grade 1

Progress Monitoring for SOME (Students at risk and/or receiving interventions)	
<u>Curriculum Based Assessment</u> <i>AIMSweb Measures</i> (appropriate measure(s) that aligns with area of intervention)	<u>Mastery Measurement</u> Formal and informal measures designed to measure specific reading skills (Ex. running records, <u>Core Assessing Reading</u> , high frequency word lists, assessments connected with intervention program)

Grade 2

Progress Monitoring for SOME (Students at risk and/or receiving interventions)	
<u>Curriculum Based Assessment</u> <i>AIMSweb</i> (appropriate measure(s) that aligns with area of reading that intervention is targeting)	<u>Mastery Measurement</u> Formal and informal measures designed to measure specific reading skills (Ex. <u>Core Assessing Reading</u> , high frequency word lists, assessments connected with intervention program, running records)
<u>Computer Adaptive Assessment</u> STAR Reading	

Grade 3

Progress Monitoring for SOME (Students at risk and/or receiving interventions)	
<p><u>Curriculum Based Assessment</u> AIMSWeb (appropriate measure(s) that aligns with area of reading that intervention is targeting)</p> <p><u>Computer Adaptive Assessment</u> STAR Reading</p>	<p><u>Mastery Measurement</u> Formal and informal measures designed to measure specific reading skills</p> <p>(Ex. <u>Core Assessing Reading</u>, high frequency word list, assessments connected with instructional program, running records)</p>

Grade 4

Progress Monitoring for SOME (Students at risk and/or receiving interventions)	
<p><u>Curriculum Based Assessment</u> AIMSWeb (appropriate measure(s) that aligns with area of reading that intervention is targeting)</p> <p><u>Computer Adaptive Assessment</u> STAR Reading</p>	<p><u>Mastery Measurement</u> Formal and informal measures designed to measure specific reading skills</p> <p>(Ex. <u>Core Assessing Reading</u>, high frequency word list, assessments connected with instructional program, running records)</p>

Grade 5

Progress Monitoring for SOME (Students at risk and/or receiving interventions)	
<p><u>Curriculum Based Assessment</u> AIMSWeb (appropriate measure(s) that aligns with area of reading that intervention is targeting)</p> <p><u>Computer Adaptive Assessment</u> STAR Reading</p>	<p><u>Mastery Measurement</u> Formal and informal measures designed to measure specific reading skills</p> <p>(Ex. <u>Core Assessing Reading</u>, high frequency word list, assessments connected with instructional program, running records)</p>