

BPS Reading Screening and Diagnostic Process

Grades K-1

This process will take place three times a year during the screening windows.

Fall	Winter	Spring
9/15/15-9/30/15	1/19/16-2/1/16	5/23/16-6/3/16

Screening Plan

Administer AIMSweb Early Literacy and Primary Spelling Inventory		
Fall	Winter	Spring
Grade K Letter Naming Letter Sound	Grade K Letter Sound Phoneme Segmentation Nonsense Word	Grade K Letter Sound Phoneme Segmentation Nonsense Word
Grade 1 Letter Naming Letter Sounds Phoneme Segmentation Nonsense Words	Grade 1 Phoneme Segmentation Nonsense Words Oral Reading Fluency	Grade 1 Nonsense Words Oral Reading Fluency
Primary Spelling Inventory	Primary Spelling Inventory	Primary Spelling Inventory

If student scores below proficiency on AIMSweb or Primary Spelling Inventory- see Reading Specialist for diagnostic plan.

Diagnostic Assessment Options

Area of Reading	Diagnostic Assessment Options
Phonological Awareness and Decoding	<ul style="list-style-type: none"> CORE Assessing Reading, Multiple Measures (Phoneme Deletion, Phonological Segmentation, Phonics Survey) Project Read Cumulative and Unit assessments Marilyn Adams Phonological Awareness Instrument

	<ul style="list-style-type: none"> • Yopp-Singer • Running record analysis • Fountas and Pinnell Phonics and Word Analysis Assessments
Sight Word Automaticity	<ul style="list-style-type: none"> • CORE (Graded High-Frequency Word Survey) • Fry Instant Sight Word Lists
Fluency	<ul style="list-style-type: none"> • Fluency rating scale (ex. Rasinski, NAEP) • AIMSWeb Reading Curriculum- Based Measure (R-CBM) • Fountas and Pinnell Six Dimension Fluency Rubric
Vocabulary	<ul style="list-style-type: none"> • Core (Vocabulary Screening) • Fountas and Pinnell Vocabulary Assessments
Comprehension	<ul style="list-style-type: none"> • Running record analysis and retelling rubrics • Fountas and Pinnel Benchmarking Assessments • Fountas and Pinnell Benchmark Assessment Conversation Rubric