

## BPS Reading Screening and Diagnostic Process

### Grades 2-5

This process will take place three times a year during the screening windows.

Fall	Winter	Spring
9/15/15-9/30/15	1/19/16-2/1/16	5/23/16-6/3/16

#### Screening

**Administer STAR Reading**

**Administer Spelling Inventory or Project Read Mastery Test (Grade 2-Primary Spelling Inventory, Grades 3-5 Elementary Spelling Inventory and/or Upper Level Spelling Inventory) or Project Read Linguistics Mastery Test (see Reading Specialist for guidance)**

#### Diagnostic

If student scores below proficiency (<50 <sup>th</sup> ile) on STAR Reading	If student scores below proficiency (see reading specialist for proficiency levels) on Spelling Inventory or Project Read Mastery Test
Re-administer STAR in small group <b>and</b> administer <b>three</b> R-CBM AIMSWeb probes and use median score.	See reading specialist to help determine student needs.
If STAR Reading still below and R-CBM at proficiency, use diagnostic report from STAR to determine need area. <b>In addition</b> , reading specialist or special educator administers relevant reading diagnostic assessments.	Reading specialist or special educator administers relevant diagnostic assessments.
If R-CBM is below proficiency, use 4-Quad Sorting Tool to help determine needs. <b>In addition</b> , reading specialist or special educator administers relevant reading diagnostic assessments.	

**Diagnostic Assessment Options**

<b>Area of Reading</b>	<b>Diagnostic Assessment Options</b>
Phonological Awareness and Decoding	<ul style="list-style-type: none"> <li>• CORE Assessing Reading, Multiple Measures (Phoneme Deletion, Phonological Segmentation, Phonics Survey)</li> <li>• Project Read assessments</li> <li>• Running record analysis</li> <li>• Comprehensive Test of Phonological Processing (CTOPP)</li> <li>• Fountas and Pinnell Phonics and Word Analysis Assessments</li> </ul>
Sight Word Automaticity	<ul style="list-style-type: none"> <li>• CORE (Graded High-Frequency Word Survey)</li> <li>• Test of Word Reading Efficiency-2 (TOWRE-2)</li> <li>• Informal Reading Inventory</li> <li>• Fry Instant Sight Word Lists</li> </ul>
Fluency	<ul style="list-style-type: none"> <li>• Fluency rating scale (ex. Rasinski, NAEP)</li> <li>• AIMSWeb Reading Curriculum- Based Measure (R-CBM)</li> <li>• Gray Oral Reading Test- 5 (GORT-5)</li> <li>• Fountas and Pinnell Six Dimension Fluency Rubric</li> </ul>
Vocabulary	<ul style="list-style-type: none"> <li>• Core (Vocabulary Screening)</li> <li>• Fountas and Pinnell Vocabulary Assessments</li> </ul>
Comprehension	<ul style="list-style-type: none"> <li>• Running record analysis and retelling rubrics</li> <li>• Informal Reading Inventory</li> <li>• CORE(Maze Comprehension)</li> <li>• Fountas and Pinnel Benchmarking</li> <li>• Gray Oral Reading Test- 5 (GORT-5)</li> <li>• Fountas and Pinnell Benchmark Assessment Conversation Rubric</li> </ul>